跨文化排斥敏感度指标（Chao等，2017）

（Intercultural Rejection Sensitivity Measure，IRSM）

简介

跨文化排斥敏感度（Intercultural Rejection Sensitivity，IRS）是指个体因自身所源于的文化背景而对自身被排斥的预测和被排斥体验的关注、焦虑程度。其包含两个纬度：所感知的被排斥可能性和被排斥的焦虑关注。在跨文化背景下，跨文化排斥敏感度是指个体因一方面想要避免、另一方面又需要与文化不同的个体接触的冲突威胁的一种感知。

信度与效度

整体的可信度为0.82

量表

Each of the items below describes a situation that exchange/foreign students might encounter when they are studying in another country. Some people are concerned about these situations and others are not – Please imagine yourself in each situation when you are studying in your host country and select the number (from 1 to 6) that best corresponded to how you would feel.

 **Situation 1**: Imagine that you are in a room with several friends who are native from this country. You just hear a joke from one of them and everyone in the room is laughing.

1. How concerned/anxious would you be that you might not understand the joke because you are a foreigner? 1 = very unconcerned to 6 = very concerned
2. I would expect that I might not understand the joke because I am a foreigner. 1 = very unlikely to 6 = very likely

**Situation 2**: Imagine that you are at a fast food restaurant and you are placing the order with the cashier.

1. How concerned/anxious would you be that the cashier might not understand your order because you are a foreigner? 1 = very unconcerned to 6 = very concerned
2. I would expect that the cashier might not understand my order because I am a foreigner. 1 = very unlikely to 6 = very likely

**Situation 3**: Imagine that you are going to a student insurance office. The receptionist is trying to explain the student insurance policies to you.

1. How concerned/anxious would you be that the receptionist might talk to you impatiently because you are a foreigner? 1 = very unconcerned to 6 = very concerned
2. I would expect that the talk to me impatiently because I am a foreigner. 1 = very unlikely to 6 = very likely

**Situation 4**: Imagine that you are in a class one day where the majority of the students are native speakers. The professor asks a particular question. A few students, including yourself, raise their hands to answer the question.

1. How concerned/anxious would you be that the professor might not choose you because you are a foreigner? 1 = very unconcerned to 6 = very concerned
2. I would expect that the professor might not choose me because I am a foreigner. 1 = very unlikely to 6 = very likely

**Situation 5**: Imagine that you are at a fast food restaurant and you are placing the order with the cashier.

1. How concerned/anxious would you be that the cashier might not understand your order because you are a foreigner? 1 = very unconcerned to 6 = very concerned
2. I would expect that the cashier might not understand my order because I am a foreigner. 1 = very unlikely to 6 = very likely

**Situation 6**: Imagine that you are going out for coffee with several friends who are native from this country.

1. How concerned/anxious would you be that your friends might ignore your ideas because you are a foreigner? 1 = very unconcerned to 6 = very concerned
2. I would expect that my friends might ignore my ideas because I am a foreigner. 1 = very unlikely to 6 = very likely

**Situation 7**: Imagine that you are dining in a restaurant, trying to get the attention of the waitress to place your order. Other customers are trying to get her attention as well.

1. How concerned/anxious would you be that she might not attend to you right away because you are a foreigner? 1 = very unconcerned to 6 = very concerned
2. I would expect that she might not attend to me right away because I am a foreigner. 1 = very unlikely to 6 = very likely

**Situation 8**: Imagine that a class that you are in is having a large group discussion. Most of the class consists of native speakers.

1. How concerned/anxious would you be that others might not listen to you while you are expressing your opinion because you are a foreigner? 1 = very unconcerned to 6 = very concerned
2. I would expect that others might not listen to me while I am expressing my opinion because I am a foreigner. 1 = very unlikely to 6 = very likely

**Situation 9**: Imagine that students in your dormitory are planning a trip. They would be leaving in two days and have not invited you yet.

1. How concerned/anxious would you be that you might not be invited because you are a foreigner? 1 = very unconcerned to 6 = very concerned
2. I would expect that I might not be invited because I am a foreigner. 1 = very unlikely to 6 = very likely

**Situation 10**: Imagine that you need to call the customer service about some charges on your cellular phone bill.

1. How concerned/anxious would you be that the customer service representative might be rude to you because you are a foreigner? 1 = very unconcerned to 6 = very concerned
2. I would expect that the customer service representative might be rude because I am a foreigner. 1 = very unlikely to 6 = very likely

量表出处

CHAO, M., Takeuchi, R., & FARH, J. L. (2017). Enhancing Cultural Intelligence: The Roles of Implicit Culture Beliefs and Adjustment. *Personnel Psychology*. 70(1): 257-292.

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